

AS A PARENT, YOU'RE PART OF THE TITLE I TEAM!

Be a helping hand by:

- *showing a love of learning.
- *sharing interest in your child's school day.
- *encouraging good study habits.
- *getting to know your child's school.
- *creating a quiet workplace for your child at home and providing assistance when needed.
- *volunteering and participating in school functions.
- *reading aloud to your child regularly and being an interested listener as they read to you.
- *involving your child in school/community activities to promote his/her social, emotional, and physical development.
- *seeking information regarding your child's progress.
- *communicating the importance of and respect for education.
- *modeling the belief that learning is a life-long process that takes place at home as well as at school.
- *helping your child establish a routine for school days. (for example: eating a healthy evening meal, having a regular bath time and bed time, eating a healthy breakfast, and brushing teeth regularly)
- *checking homework daily.
- *limiting television.
- *setting a good example for your children. Talk to them directly about the consequences of drinking and drug use.
- *making sure your children go to school every day.

The school will:

- *solicit parent and community input regarding the education of the children it serves.
- *offer flexible scheduling of parent meetings, training sessions, assemblies and school functions to maximize parent participation.
- *promote open communication between home and school.
- *provide translations of written notifications and interpreters.
- *respect students' time. Homework will be an extension of what is learned in the classroom.
- *continue the weekly folder to parents.
- *continue to acknowledge individual student accomplishments.
- *communicate test results in a timely manner.
- *address individual student needs.
- *attend to cultural diversity while promoting the development of the whole child.
- *focus on the development of social skills.
- *provide quality programs and instruction.
- *be available to you and your child.

The student will:

- *attend class regularly and on time.
- *participate in class activities and discussions.
- *show an interest in learning.
- *conduct himself/herself in an appropriate manner.

Morningside Elementary School

2011-2012

Title I Parent-School Compact

Si usted necesita hablar con una traductora a lo que se refiere en esta carta, usted puede llamar al telefono numero 935-4153 de las 8:00 hasta las 8:30 de la mañana y tambien en la tarde, de la 2:40 hasta las 3:30 de lunes a viernes. Para hablar con una traductora pregunte por Mrs. Carbajal o Mrs. Porras. Muchas Gracias!

TITLE I

Title I is designed to meet the specific needs of the children attending Morningside Elementary School. Title I programs are also designed to improve the educational opportunities of under-achieving children and help them:

- *succeed in the regular program,
- *attain grade level proficiency, and
- *improve their achievement in the basic and more advanced skills.

THE LAW

The most recent law that affects Title I is No Child Left Behind Act. The law requires:

- *school districts have a written policy regarding parental involvement;
- *parents be involved in the design, operation, and evaluation of Title I;
- *parents be consulted about homeschool activities and be trained to help instruct their children;
- *whenever possible, activities should be presented in the language spoken by the majority of Title I parents.

Your child's school should have a copy of the law on file for you to consult.

OPPORTUNITIES FOR SCHOOL AND HOME TO WORK TOGETHER

PTO - You are invited to participate in all PTO activities. The PTO helps by helping support teachers and providing the students with learning incentives.

CAMPUS COUNCIL - Parents are involved as members of the Campus Council. Parent ideas are always welcomed.

OPEN HOUSE – Morningside Elementary hosts a fall and a Christmas open house.

ANNUAL REPORT CARD MEETING - The principal discusses school attendance and TAKS score results and asks for parent input.

PARENT VOLUNTEERS - Parents are invited and welcomed into the school for a variety of activities.

PARENT-TEACHER CONFERENCES - Conferences can be scheduled to discuss student progress or concerns.

SPECIAL STUDENT ACTIVITIES

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|--|-----------------------|
| Honor Roll for Grades 3-4 | Drug Free Week |
| Student Council | Morning Assembly |
| Awards Assembly | AR Rewards |
| Field Trips | Field Day |
| 100 th Day of School Activities | Elementary Track Meet |
| Book Fair | Canned Food Drive |
| E&E Activities | Go-Getters |
| Texas Public School Week | Fall Festival |
| Back-To-School Night | Raising Readers |
| Christmas Open House | Character Council |

THE TITLE I FEDERAL PROGRAM PROVIDES THE FOLLOWING STAFF:

- *Two Reading Recovery Teachers
- *ESL Teacher Assistant
- *Kindergarten Assistants

INSTRUCTIONAL PROGRAMS

- *Computer Lab
- *Thematic Instruction
- *Portfolios
- *Learning Styles
- *Reading Recovery
- *Literacy Collaborative
- *Music and Physical Education
- *Accelerated Reader
- *Library Classes
- *ESL Classes
- *Special Educational Resource Classes
- *Dyslexia
- *Vision Impaired Classes
- *Speech
- *Gifted/Talented
- *High School Assistant Program
- *Optional Extended Year Sessions for TAKS Preparation